

Message Text

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SUBJECT: SPEAKER EVALUATION - AMSPEC STANLEY J. HEYWOOD

REF: A. USIA CM-386, B. STATE 270894 (NOTAL), C. VALLETTA 1391,
D. VALLETTA 1400,

1. DR. STANLEY J. HEYWOOD, EASTERN MONTANA COLLEGE. VOLSPKR,
ICS/DA. LECTURE AT UNIVERSITY OF MALTA ON "US HIGHER EDUCATION,
WITH PARTICULAR REFERENCE TO THE MODULAR SYSTEM" AND AT MALTA
COLLEGE OF ARTS, SCIENCE AND TECHNOLOGY ON "HIGHER EDUCATION
IN TRANSITION." WS-99 (OBJECTIVE 2).

2. UNIVERSITY LECTURE: QP - E, ED - E, AR - E, RO - E.
DECEMBER 6, 1976

3. LECTURE AT UNIVERSITY WAS INTRODUCED BY DEAN OF HUMANITIES
FACULTY AND ATTENDED BY RECTOR OF UNIVERSITY, AS WELL AS BY
60 STUDENTS. THIRTY-MINUTE PRESENTATION WAS WELL-ORGANIZED
AND DELIVERED WITH BOTH AUTHORITY AND GOOD HUMOR. HEYWOOD
MADE CONSIDERABLE REFERENCE TO MONUMENTAL STUDY OF US HIGHER
EDUCATION BY CARNEGIE COMMISSION, ON WHICH HE AND MANY
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DISTINGUISHED COLLEAGUES HAD PARTICIPATED. HOWEVER, HEYWOOD
MADE CLEAR FROM OUTSET THAT HE WAS NOT ON A MISSION OF "CULTURAL
IMPERIALISM" AND THAT HE HAD NO ILLUSIONS ABOUT ANY ONE SYSTEM
BEING ADOPTED WHOLESALE FROM ONE COUNTRY TO ANOTHER. HE
DISPLAYED AWARENESS OF SHORTCOMINGS OF AMERICAN SYSTEM OF
HIGHER EDUCATION, BUT SHOWED GREAT PRIDE IN ITS ACHIEVEMENTS

AND SAID THAT IF OTHER COUNTRIES THOUGHT THEY MIGHT LEARN SOMETHING FROM THE AMERICAN SYSTEM THEN "WHY NOT?" AFTER ALL, HE SAID, IF SOMETHING IS THERE FOR THE TAKING AND WE FIND SOME ASPECT OF IT WORTHWHILE, IT WOULD MAKE SENSE TO TAKE ADVANTAGE OF IT.

4. OF FOUR LECTURES SPONSORED BY USIS AT UNIVERSITY IN RECENT WEEKS, THIS ONE RECEIVED THE MOST ENTHUSIASTIC RECEPTION. HEYWOOD'S VISIT CAME AT PARTICULARLY OPPORTUNE TIME, AS UNIVERSITY OF MALTA IS JUST IN PROCESS OF TRYING TO CHANGE FROM OLD EUROPEAN UNIVERSITY SYSTEM OF EXTREME SPECIALIZATION TO BROADER CURRICULUM ON THE LINES OF THE US MODULAR SYSTEM. FOLLOWING LECTURE HEYWOOD AND RECTOR HAD A 30-MINUTE CONVERSATION ON MULTITUDE OF UNIVERSITY PROBLEMS. CONVERSATION WAS CONTINUED OVER LUNCH IN RECTOR'S DINING ROOM ALONG WITH DEAN, REGISTRAR AND PAO. THESE THREE MALTESE EDUCATORS ARE THE PRIMARY MOVERS IN UNIVERSITY ATTEMPT TO LIBERALIZE CURRICULUM. OFTEN HAVING TO CONFRONT RESISTANT TRADITIONALIST ELEMENTS IN INDIVIDUAL ACADEMIC DEPARTMENTS. RECTOR WAS GRATEFUL FOR VISIT AND EXPRESSED DESIRE THAT HEYWOOD SHOULD VISIT MALTA AGAIN AND HAVE FURTHER CONVERSATIONS. POST'S OBJECTIVE 2, REINFORCING "AN APPRECIATION OF THE SHARED VALUE AND ASPIRATIONS", WAS VERY WELL SERVED BY THIS PROGRAM.

4. MCAST LECTURE: OP-VG, ED-G, AR-VG, RO-VG
DECEMBER9, 1976

6. LECTURE AT MCAST WAS INTRODUCED BY CHAIRMAN OF EDUCATION DEPARTMENT AND ATTENDED BY SIX ADDITIONAL PROFESSORS, AS WELL AS BY TWO HUNDRED TEACHER TRAINING STUDENTS. THIRTY-MINUTE
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PRESENTATION COVERED MUCH OF SAME GROUND AS UNIVERSITY LECTURE AND WAS DONE MOST COMPETENTLY.

7. HOWEVER, SHEER SIZE OF AUDIENCE AND FACT THAT MOST OF MCAST AUDIENCE DID NOT HAVE THE EDUCATIONAL BREADTH AND DEPTH OF THE UNIVERSITY GROUP MEANT IT WAS NOT POSSIBLE TO HAVE THE SAME RAPPORT AND QUALITY OF INTELLECTUAL EXCHANGE AS DURING THE SESSION EARLIER IN THE WEEK. NONE THE LESS, THE AUDIENCE DID APPLAUD MOST ENTHUSIASTICALLY AFTER THE SESSION AND FOUR PROFESSORS LINGERED FOR QUITE SOME TIME AFTERWARDS TO ASK QUESTIONS AND HAVE FURTHER DISCUSSION WITH DR. HEYWOOD.

8. IN RETROSPECT, HEYWOOD COULD HAVE BEEN SOMEWHAT BETTER EMPLOYED AT MCAST DOING ONE OR BOTH OF THE FOLLOWING:
(1) GIVING A TALK TO THE STUDENTS ON THE VERY SPECIFIC SUBJECT OF "TRAINING OF ELEMENTARY AND SECONDARY SCHOOL TEACHERS IN THE UNITED STATES," OR (2) HOLDING A SEMINAR SESSION ON THIS TOPIC WITH FACULTY MEMBERS.

9. IN SUMMATION, POST FOUND HEYWOOD VISIT OF GREAT VALUE
AND WOULD BE DELIGHTED TO USE HIM TO EVEN GREATER ADVANTAGE
IF HE COULD BE ASKED TO AGAIN VISIT MALTA FOR FOUR OR FIVE
DAYS ON SOME FUTURE VISIT TO EUROPE OR NORTH AFRICA. RADDAY

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